



SCHOOL PROSPECTUS 2023/24

Balmiki International School is established with the vision of providing quality education using progressive pedagogies in state-of-the-art infrastructure facilities.

We strive to cultivate creativity and install the right knowledge in our learners.

OUR VALUES

1

INTEGRITY

We encourage our students to be honest and uphold strong moral principles in all aspects of their academic and personal lives.

2

COLLABORATION

We promote teamwork and cooperation among students and staff, as we believe that collective effort results in greater achievements and a stronger community.

3

EMPATHY

We teach our students to show compassion and understanding towards others, developing their emotional intelligence and fostering a supportive community.

4

INCLUSIVITY

We emphasize inclusivity by embracing diversity and ensuring that all students have equal opportunities for success, regardless of their background or abilities.

5

CREATIVITY

We cultivate creativity by encouraging students to think critically, explore new ideas, and express themselves through various forms of artistic and intellectual pursuits.

6

RESPONSIBILITY

We emphasize the importance of personal responsibility, encouraging students to be accountable for their actions and to make a positive impact on their community.

Chairman's Message



Mr. Dinesh Raj Bhandari
Chairman

The slogan that the Far West is an idyllic land is almost now established. Despite being perfect in both nature and culture, we are still struggling in terms of development and social transformation compared to other regions of Nepal. Our group perceived the circumstances, whether it is an opportunity to get quality education conveniently at the local level or the resourceful and competent people who are forced to flee with their children in search of quality education as a significant deterrent to development and prosperity in the Far West region. Our affluent culture and civilization, abundant natural resources, and convenient access to dozens of vastly populated Indian cities can be an opportunity for us only when we can curb the brain drain. Education is the cornerstone of our social transformation as it is reflected in all levels and strata of society.

Initially, while some of our group members were brainstorming about planting the golden seed of education in Dhangadhi, we were able to team up with the people who not only do fit in with our sentiments and aspirations, but a pool of experienced, capable and skilled people from in and out of the country within the short span of time. It is the dedication, deep love, and sense of service towards the region that has transcended the relative economic benefits entwining us in a common thread of the Balmiki school family. We are truly optimistic that this unique confluence and combination of our strengths will inevitably lead to victory for our society as a whole.

The hope, trust, and confidence that society has placed in us even at this burgeoning stage have created moral pressure to be more responsible, pragmatic and result-driven. We are extremely



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cognizant and resolute to a multidimensional and scientifically quality education that is culturally connected to our soil, pragmatic and can compete globally. We want to reassure everyone that Balmiki International School will always be committed to molding a bright future and inculcating a quality of leadership and civilized citizens that all parents envision in their children. We always expect advice, suggestions and guidance from all the experienced, wise personalities of our society.



Principal's Message

I am thrilled that you have decided to learn more about our philosophy, curriculum, and programs we have to offer. We are passionate about creating a 'LEARNING' institution not just in infrastructure and appearance but in every approach that can deliver the best. At Balmiki, we believe academic excellence alone cannot help the students to achieve success. That is why our curriculum is perfectly balanced between academic and non-academic activities.

The new normal is different from the normal which was considered important earlier. The most significant issue relating to learning is the relatively recent paradigm shift in education. The change is illustrated in the way in which curriculum is defined and technology is used. The distinct roles of teachers and learners are becoming increasingly blurred. Education is no longer defined in terms of what a teacher will teach but rather in terms of what a student will be able to demonstrate.

The jobs and careers which were considered lucrative once are losing their charm. Our vision is to provide a happy, caring and stimulating environment where learners can recognize and achieve their fullest potential. We believe in nurturing personal qualities in our learners to shape their attitudes and capabilities. We prioritize the development of personal qualities that allow our learners to be adaptable, empathetic, ethical, resilient and respectful with

Mr. Manoj Biswakarma
Principal



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appreciable communication, collaborative and independent thinking capabilities to embrace any situation confidently in the ever-changing world.

We take seriously the trust you place in us by sending your children to our school every day, and we work hard to make students and families feel safe and supported. We believe that each and every child has a gift to share that we can help nurture. We encourage you to visit our beautiful school and see that we are a school committed to children.

OUR PHILOSOPHY

Balmiki International School is established with the vision of providing quality education using progressive pedagogies in state-of-the-art infrastructure facilities. Balmiki is committed to the holistic development of learners through enjoyable academic, personal and international learning that prepares them for opportunities and challenges now and in the future. One of the core values of Balmiki "ROOTS & WINGS" embeds learners to be global citizens retaining their Nepali roots and values.

We encourage learners to think for themselves by pursuing their intellectual curiosity and creativity. We guide learners to develop ideas and seek creative solutions to problems. Our committed teaching faculties nurture critical thinking by encouraging students to work, ask questions, analyze, and draw logical conclusions in a happy atmosphere.

OUR CURRICULUM

At Balmiki, we emphasize Student Centric Learning by stimulating individual students in constructing a concrete comprehension between new meaning and prior experiences and our teaching faculties play an important role to transfer the shared experiences into real-world learning.

We apply the Multiple Intelligence theory by Dr. Howard Gardener. With this, we seek to bring out the fullest potentiality of our learners. Dr. Gardner sought to address the broader range of human potential in students through Multiple Intelligence Theory. To orient the students by identifying their strengths and to accommodate them successfully, we strongly believe to develop different Multiple Intelligences in a learner consisting of Visual/Spatial, Verbal/Linguistic, Mathematical/Logical, Bodily/ Kinesthetic, Musical/ Rhythmic, Interpersonal, and Naturalist.

Abraham Maslow's "Hierarchy of Needs" drives our learners to realize their true potential and achieve their 'ideal self'. We apply Maslow's theory in the form of HIDDEN CURRICULUM so that our learners realize their true potential, referred to as Self Actualization, the highest level of human motivation.

OUR PROGRAMMES BALMIKI KINDERGARTEN:

Balmiki Kindergarten is established keeping the following goals in the forefront:

1. Active Learning
2. Child-centered Learning
3. Creative Learning

Considering Piaget's pre-operational stage, kids learn through pretend play but still struggle with logic and taking the point of view of other people. They also often struggle with understanding the idea of constancy. The highly dedicated team in a spacious, child-friendly environment manages the Balmiki Kindergarten. The well-trained individuals who portray the core values and philosophies of our program purposefully prepare learners for Grade I.

ELEMENTARY SCHOOL

Learners of Grade I – VIII are in Elementary or Basic Level. Balmiki International School is proud to introduce Fieldwork Education, UK'S IPC curriculum in Grades I –V. The Balmiki International School is the only school in Sudur Paschim to introduce IPC, a world-class curriculum used across 90 countries all over the world.

The International Primary Curriculum (IPC) is committed to the holistic development of learners through enjoyable academic, personal, and international learning that prepares them for opportunities and challenges now and in the future. The IPC has a comprehensive set of Learning Goals to encourage the development

of internationally-minded and globally competent learners. They define what children are expected to know, what they should be able to do and the understanding that they will develop through learning. The learning goals as part of the International Primary Curriculum come in three parts – subject learning goals, personal learning goals, and international learning goals. These all focus on developing children's knowledge, skills, and understanding. Subject Learning Goals cover the knowledge, skills, and understanding that children should have in each subject area like Language Arts, Mathematics, Science, ICT and Computing, Art and Society, etc.

The International Curriculum is unique in defining International Learning Goals that help learners move towards developing more sophisticated national, international, global, and intercultural perspectives. It aims to develop knowledge and understanding beyond their nationality and to create an understanding of the independence and interdependence of people, cultures and countries. Personal Learning Goals underpin the individual qualities and learning dispositions that citizens of the future will need to thrive in a demanding and ever-changing global society.

It is to create a sense of morality and good communication skills in students.

From grade VI onwards, students move about the building to subject-specific classrooms and laboratories. Core subject teachers across the grades make a special effort to collaborate with teachers of other subjects and departments, such as physical education, art, music, dance, and drama for a more integrated and holistic learning experience.

SENIOR SCHOOL:

The senior school consists of Grade IX – X. The progressive pedagogy helps our learners to experience a holistic learning experience. We strictly follow the guidelines of The National Curriculum Framework, 2076 set by Curriculum Development Centre, Bhaktapur.

The expected competencies to be developed in secondary level students (Grades IX- X) are as follows:

1. Carrying the responsibility of conscious citizens for the promotion of nation and nationality by adopting human values, beliefs, and democratic culture.
2. Fulfill the role of building a civilized, cultured, and egalitarian society by embracing diversity, harmony, and coexistence by getting acquainted with the national and international environment.
3. Use appropriate and relevant language skills with confidence in daily activities.
4. Effective learning, creative and analytical thinking, and exchange of ideas through social interaction and communication
5. Use of mathematical concepts, principles, and logical skills in solving mathematical problems
6. Social Relational Behavior Using Life Skills Recognizing the Identity of Life and Behavior
7. Active participation in environment protection and promotion and population management with health awareness
8. Analysis of natural and social phenomena, their impact perception, and demonstration of positive behavior
9. Acquire the necessary procedural skills to carry out scientific research and application of modern technologies in daily life
10. Preparing for a working world with respect to labor.
11. Development and use of technical knowledge, skills, trends, and professional and managerial abilities.

ON SCHOOL FACILITIES

Amber Building

The main building, also known as the Amber Building operates Pre-School to Grade X and can accommodate 500 students. It is fully air-conditioned with modern washrooms and drinking water facilities on all floors. It has facilities such as Library, Science Labs, Math Lab, Makerspace, Computer Lab, Dance Studio, Music Studio, Screening Room, Auditorium, and Student's Meeting Spaces.

The building is earthquake resistant and can withstand major shocks. The windows in all the classrooms are fenced, fire-extinguishers are placed in different locations and the classrooms have soft flooring to ensure every child's safety.

The classrooms of Pre-Primary and Primary sections have decorated wall-art that is suited to the preference of the children. The walls of the secondary sections serve as spaces for students to publish their art.

The **classrooms** at our school are designed to meet international learning standards.

They Include:

- Individual Seats for students
- Soft Flooring for safety and various engaging activities
- Air-Condition and Fans for comfort in all seasons in all classrooms
- Numerous windows that allow enough access to sunlight
- Fenced windows for safety
- Beautifully painted walls that serve as decoration spaces for students to showcase their art
- 24/7 Power Backup

Library

The thousands of books at our library have been carefully selected by experts to match the needs of children. The books consist of numerous genres such as poetry, non-fiction, novels, biography, comic books, children's craft books, short stories, self-help and many more. Students can enjoy the comforts of bean bags, soft flooring, or chairs as they read their book of interest. The careful design of our library aims to establish a rich reading culture among students and provide a solid ground for them to expand their reading and thinking abilities.

Cafeteria

The Cafeteria at our school can take care of over a hundred students at a time. This facility is supervised by trained professionals who have sound knowledge about sanitation and kitchen management. The meals are prepared by professional chefs. The students enjoy the food menu that is designed carefully by nutritionists to match the health requirements of our children

Khaptad Auditorium

The Khaptad Auditorium is where the entire school comes together for major events and gatherings. The auditorium consists of necessary facilities like podiums, projection screen, designed stage and can accommodate hundreds of students for school events.

Science Laboratory

The Science Lab at Balmiki International School consists of abundant quality lab equipment for students and designed furnishing to support the practical education of our students. The lab

supports various experiments that students can carry out and provides resources for students to lead their scientific projects.

ICT Laboratory

At Balmiki International School, we recognize the essence of computer skills in today's world. We have established our Computer Lab to be well equipped with high-quality computers and essential technological devices to provide essential skill sets to our students. The students are also provided training on various programming languages to ensure that they stay a step ahead in modern society.

Math Laboratory

Learning mathematics at Balmiki International School is not limited to the classroom. The Math Lab provides tools and resources for students to visually perceive mathematical concepts and allows the students to creatively design and pursue mathematical tasks.

Art & Craft Room

Art is not only a regular creative activity. It is also a way for students to make sense of the world around them. Students at Balmiki International School regularly participate in Arts & Crafts classes where they take on various artistic projects. The students use this space for sketching, painting and decorative crafts work under expert assistance.

Makerspace (STEM)

The Makerspace is not only a facility, but also a movement that is reaching all across the globe. At Balmiki International School, the students can utilize the Makerspace facility to explore their creativity in the field of Science, Technology, Engineering, Mathematics and Arts. The Makerspace provides useful tools and infrastructure alongside specialized training for the students to create their own designs.

For the establishment of Makerspace, Balmiki International School has collaborated with Karkhana, a social enterprise that is working with over 80 schools in Nepal, that will design the Makerspace and provide tools and relevant training to the students.

Sports & Activities

At Balmiki International School, we recognize that sports are not only about entertainment but also for the proper social and mental

STUDENT SOCIETIES

Media Club

Students at the Media Club cover important news and events of the school. The Media Club publishes a monthly newsletter and visually records important events. The Media Club is led by the students of Grade 7.

Literary & Debating Society

The Literary & Debating Society of Balmiki International School provides a platform for students to enhance their literary abilities and voice out their opinion through various speech and debate-related activities. This student-led society organizes various events for students of the entire school in several thematic areas including Writing, Quizzes, Speaking & Debating and Poetry. Students can utilize this platform to improve their communication, leadership and intellectual capacity.

Balmiki Band

The student-led musical band comprises of students that are highly competent in a specific area of music. The band members take part in composing music and performing on various special occasions.

development of students along with the improvement of one's health and wellness. We offer diverse sporting facilities for students including Basketball Court, Badminton Court, Table Tennis Boards, Cricket Nets and a well-built open field for various games and activities. The school also offers a playground for kids that includes Trampoline, Slides, See-Saw and many more facilities.

The students are provided professional training on various sporting activities by expert athletes. Throughout the year, the students also participate in various internal and big-scale sporting tournaments.

Screening Room

At Balmiki International School, we understand that visuals provide meaning that texts and sounds alone cannot deliver. Therefore, our 'Screening Room' is equipped with high-quality smart television for the students to watch educational films and documentaries that can enhance their perspective about the world.

Music Studio

Our Music Studio with high-quality instruments also provides a wide range of selection options for students. Students can practice with drums, ukulele, cajón, guitar, keyboard and many more. Under the guidance of an expert music instructor, the students also receive professional music training. The Music Studio is also the home-ground of Balmiki International School's Band led by the students.

Dance Studio

Our Dance Studio provides opportunity for students to learn various forms of dance ranging from classical to modern. The students can participate in dance classes regularly and are trained by an expert instructor.

Infirmary

Children's health is supervised by a well-qualified and experienced medical team. The school has a well-equipped infirmary under the charge of a nursing sister. The children undergo routine medical check-ups. In case of emergency, they are taken to specialists at major hospitals. Sick students are provided with a special diet in order to help them recover fast. The infirmary is equipped with essential medicines and is capable of providing basic medical attention.

Yoga & Meditation

Soul, Mind and Body are the three main dimensions of a human being. Meditation & yoga help a child to connect to the soul, sharpen the mind and maintain healthy body. Students practice these regularly as part of school activities under the supervision of expert.

Transportation

To meet the needs of various students, the school has dedicated various buses that reach several locations even beyond Dhangadhi Sub-Metropolitan City. All buses are new with good quality seats and essential safety features.

ADMISSION PROCEDURE

Admission is considered on a prescribed Registration form which is attached with this prospectus. The Official Application Form must be completed and registered by paying the registration fee. However, registration does not guarantee admission to the school. Registration is followed by an Entrance Examination and an interview.

STEP 01

Complete the registration form and attach photocopies of all relevant documents. Submit your application form to the Admissions Office within the stipulated date.

STEP 02

Registration is followed by an Entrance Examination and an interview.

STEP 03

The results of the admission tests are put up on the school notice board within 2 days from the date of the Entrance Examination.

STEP 04

Selected students must complete the admission formalities within 5 days from the publication of the results of the Entrance Examination.

STEP 05

Pay admission fee, the annual charges, the school fee and other fees.

ELIGIBILITY

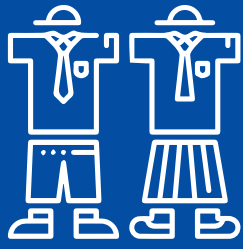
Age	Class
2½ + years	For Class Nursery (Prep.I)
3½ + years	For Class Lower KG. (Prep.II)
4½ + years	For Class Upper KG.
5½ + years	For Class I and so on.

Fees Rules

- The Annual Fee is charged only once a year. Every student is charged an Annual Fee at the beginning of an academic session in lieu of the services the school provides for the entire year. This fee is charged every year to meet the expenses for the services, and the maintenance of school property for a period of one whole year.
- Registration Fee is paid at the time of Admission only. It is charged only once during a student's association with the school. This fee is charged to a new student at the time of admission; this fee is non-refundable.
- All fees are charged for the full session.
- Fees are to be paid in advance by the 10th of each Nepali month. A late fee is charged if fees are not paid in time.
- No reduction is made in any kind of fees for a short or extended absence.
- Any student wishing to join or withdraw in the middle of a session is required to pay the charges for the whole year.
- There shall be no refund of fees under any circumstances.
- Parents wishing to withdraw their wards from the school bus facility in the middle of the year will have to pay the bus fee for the whole year.
- There shall be no refund of any fees (Not even when a student is suspended or expelled from the school).
- In case a student is asked to leave in the middle of a session due to misconduct or any other reason, he/she will have to pay the charges for the whole academic session.

NOTE:

- Excursion charges mentioned here are for trips (maximum 3) inside Kailali. Excursions outside Kailali are optional and charges are not included here.
- The school provides bus facility to the students on request.
- Buses ply on definite routes. Bus routes cannot be changed on request.
- Parents are requested to retain the Fee card and the receipts issued to them. They might be required to produce them as a proof of payment in case the need arises.
- The Examination Fee includes only the school examination fee.
- For solo performances in sports, music, etc. the students are expected to bring their own equipment.
- For science/cookery/computer practicals, the students are expected to bring certain items from their homes. Items such as files, cooking ingredients, needles, thread, and wool should be brought by the students.
- The materials required for projects, exhibitions and fairs are to be brought by the students.



School Uniform

- Navy blue trousers/skirts for girls (Class 1 – 10)
- Navy blue trousers for boys (Class 1 – 10)
- School shirt (design and colour approved by school): Full sleeves or half sleeves depending on the season.
- Sky blue ribbons for girls
- Grey pullover (V-neck with school monogram) Full sleeves or sleeveless depending on the season.
- Navy blue socks
- Navy blue stockings for girls in winter only (Class 1 – 10)
- Navy blue blazer with school monogram (Class 4-10)
- Navy blue jackets (Nursery – 3)
- School belt, badge & tie
- Grey scarf, grey cap and grey gloves in winter only
- Black leather shoes for boys (flat shoes, not boots)
- Black leather ballerina shoes with straps for girls.

SPORTS AND GAMES: CLASSES (1 – 10)

- School tracksuit
- White canvas shoes
- White socks
- School T-Shirt
- White ribbon for girls

NOTE

- School skirts, trousers, etc. should be stitched in accordance with the design fixed by the school. School tie, belt, badge and monogram must be bought from the school only.
- Boys must have their hair cut short.
- Girls can wear their hair in plaits or have it cut short.
- Boys must wear white vests & girls must wear white chemise under the shirt.
- Hair should be clean, combed, oiled and free from lice.
- Nails must be cut regularly and kept short.
- No jewelry or make-up is allowed in the school.
- School uniforms should be washed regularly. It should be clean and ironed.
- Clothes that have become faded, old, shabby, worn-out and short should be replaced by new ones immediately. Shoes must be polished every day.
- The ties, belts and school bags should be washed every weekend.
- Whenever students need to wear caps, they should wear the Nepali Cap.
- On the Sports Day, students are required to wear white canvas shoes, white socks, white divided skirts or white shorts, house T-shirt.



Scholarship

Balmiki has launched a scholarship program for the upliftment of the poor, underprivileged but meritorious students. As per the Scholarship Bill of Nepal Government, schools having up to 500 students should allocate scholarships to 10% of the total students (Excluding Pre-Primary students).

Scholarships are normally provided to students from Grade I – X. The unique feature of the Merit Scholarship is that it is reviewed after every terminal examination.

The class toppers of each class according to academic performance in the terminal examinations receive a merit scholarship.



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We are committed to student-centric learning at Balmiki, ensuring that every student has the opportunity to develop the skills and knowledge they need to succeed in today's ever-changing world



We encourage learners to think for themselves by pursuing their intellectual curiosity and creativity.

CONTACT US

📍 Hasanpur, Dhangadi - 05,
Kailali, Nepal

☎ +977-91 520117

📞 +977-9858477217

✉ info@balmikischool.edu.np

🌐 www.balmikischool.edu.np



Our Associates

Fieldwork
Education
Improving Learning



SUSTAINABLE
DEVELOPMENT
GOALS